



Ministry of Education

**Identified Competency Focus Areas and Selected
Courses for Ethiopian Higher Education Institutions'
Exit Examination**

**Program: Bachelor of Arts Degree in Afan Oromo, Literature
and Communication**

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Courses and Competencies Identified for Exit Exam 2015 (First Draft)

1. Introduction

Curriculum for language training program in higher education is revised for various reasons. It is mostly based on result of assessment, demand, interest and skills of learner. This is determined by nationally designed common core standards. Likewise, the curriculum for Afan Oromo, Literature and Communication undergraduate program was revised and harmonized in 2020/21 academic year. Following then, eighteen (18) universities in Ethiopia are hosting Afan Oromo, Literature and Communication as undergraduate program using the new curriculum.

Currently, the FDRE Ministry of Education (MoE), is planning to introduce exit examination up on a successful completion of undergraduate program courses across universities found in the country which will start at 2022/23 academic year. University exit exam is a standardized comprehensive curriculum-based exam which is designed to assess if students have achieved the minimum competency that was stipulated in the graduate profile.

An exit examination is considered as a tool to measure what students` achieve from staying at university in terms of the three learning domains of Bloom taxonomy: cognitive, affective and psychomotor skills. In addition, exit exam is important to evaluate students` knowledge before their graduation. Also, it is a key in determining the direction of university whether it is meeting its mission objectives. The exit examination tests students` knowledge of their program learning outcomes as well as measuring the university`s educational quality. It is also important to assess students` competency in line with graduate profile stated in the curriculum.

This draft document is prepared to present the core competencies of graduate profile by categorizing courses which should be included in the preparation of exit exam for Afan Oromo, Literature and Communication as undergraduate program.

❖ Objectives of the Exit Examination

The national Afan Oromo, Literature and Communication exit exam shall have the following objectives

- To produce skilled and competent manpower to national and international market

- Assessing students' educational achievement in major areas of Afan Oromo, Literature and Communication
- Ensuring whether the graduation profile of Afan Oromo, Literature and Communication curriculum have achieved at least common standards of knowledge and practical skills .
- Improving public trust and confidence in Afan Oromo, Literature and Communication activities of professionals
- Facilitating the efforts of students to revise the core learning outcomes of the courses covered by the exit examination
- Ensuring all graduates from HEIs satisfy the requirements of the labor market and employability through the national wide implementation of competency-based exit exam
- Creating competitive spirit among Afan Oromo, Literature and Communication departments in Ethiopia with the vies to encouraging them to give due attention to the national standards

❖ **Significance of the Document**

It is important to set competency areas of the subject matter (program) in order to measure the how much graduates are acquired with skills, knowledge and attitudes. The following shows us the significance or setting competencies and identifying core courses of the program;

- To set competencies that helps to assess the basic skills, knowledge and attitude of graduating students;
- To systematically identify the core courses which will be included the exit exam;

2. Expected Profiles of Graduates

Afan Oromo, Literature and Communication graduates are expected to:

- ✚ Comprehend, analyze, review and interpret different Afan Oromo texts;
- ✚ Teach Afan Oromo and literature primarily in high schools;
- ✚ Provide guidance and consultancy services in their field of specialization to regional as well as national educational institutions and culture bureau;

- ✚ Translate spoken Afan Oromo and written texts from source language to target language and vice versa
- ✚ Conduct research on problems and issues pertaining to language and literature teaching
- ✚ Scrutinize, collect, and organize Oromo Literature.
- ✚ Write letters, memos, reports, minutes, biographies, autobiography and varies things
- ✚ Analyze, interpret and evaluate Oromo prose fictions.
- ✚ Write, edit, evaluate, act and direct verse and drama.
- ✚ Participate on language planning and standardization process
- ✚ Collect, write, edit and report news for broad cast and print media
- ✚ Create good rapport between public and organizations
- ✚ Write and present varies imaginative work

3. Competencies and Learning Outcomes

The graduates of Afan Oromo, Literature and Communication undergraduate program will demonstrate the following core competencies and Learning Outcomes.

3.1. Competency

❖ Knowledge

- Acquire basic knowledge of Afan Oromo & its linguistics
- Understand various genres of literature
- Identify modes of communication

❖ Attitude

- Appreciate and criticize literary discourse.
- Develop motivation to participate in professional societies.
- Participate in issues related to Oromo culture, literature, linguistics, and media.

❖ Skill

- Reading and writing fluently and accurately
- Analyzing literary works.

- Editing, reporting, and analyzing media discourse
- Conducting research in areas of language, literature and communication
- Managing communications

3.2. Learning Outcomes

- Acquire basic knowledge of Afan Oromo linguistics, literature, language skills and communication
- Develop the concepts, knowledge, skills, attitude of linguistics, literature, sociocultural aspects of Afan Oromo.
- Engage in language learning and teaching activities, edition, translations and related activities.
- Edit, translate and produce news for media
- Stimulate and contribute to the study and development of Afan Oromo and literature
- Conduct research on structure, socio- linguistic aspects, literature of Afan Oromo in various settings.
- Analyze and evaluate various discourses, Oromo literature and wisdoms.

4. Courses Identified for the Exit Exam

Courses for the exit exam were selected based on the graduate profile and competencies outlined in the harmonized curriculum for Bachelor of Arts degree in Afan Oromo, Literature, and Communication. Based on the direction from the MOE, a total of 14 courses, which are thought to best fit the competences that Afan Oromo, Literature and Communication graduates are expected to demonstrate upon graduation, were selected. The selected courses and the competencies that align with the courses are outlined in the following table.

No	Thematic areas	Selected courses	Cr. Hr	ECTS
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1	Skill	Afan Oromo Writing II	3	5
		Reading Skills	3	5
		Language Research Methodology	3	5
2	Linguistics	Phonetics and Afan Oromo Phonology	3	5
		Afan Oromo Syntax	3	5
		Afan Oromo Morphology	3	5
		Afan Oromo Semantics	3	5
		Language Planning and Standardization	3	5
3	Literature	Oromo Novel	3	5
		Oromo Poetry	3	5
		Oromo Drama	3	5
4	Communication	Fundamentals of Journalism	3	5
		Introduction to Communication	3	5
		Public Relations	3	5

5. Conclusion

This draft document is prepared to highlight the major courses to be included in the implementation of Exit Examination for Afan Oromo, Literature and Communication undergraduate program students which is expected to start at 2022/23 academic year. To do this, out of all 37 courses of the program, 14 courses are identified to examine the graduate profiles and core competencies found in the curriculum.

The identified courses were thematically grouped into four major focus areas: Skills, Literature, Linguistics, and Communication. To assess the desired knowledge, skill and attitude that students are expected to perform, 14 major courses within 4 core themes are suggested to be included in the exit examination for students trained under recently revised and harmonized curriculum.

The document also summarizes the major requirements which are expected from every graduates of Afan Oromo, Literature and Communication undergraduate program up on successful completion of the program.

Courses and Competencies Identified for Exit Exam 2015 (First Draft)

Appendix I: Course Breakdown by Semester

Year II, Semester I

No.	Course Title	Course Code	CrHr	ECTS	Mode of Delivery
1.	Afan Oromoo Writing I	AFOL 2011	3	5	Semester
2.	Advanced Listening and Speaking Skills	AFOL 2021	3	5	Semester
3.	Introduction to Language & Linguistics	AFOL 2031	3	5	Semester
4.	Fundamentals of Literature	AFOL 2041	3	5	Semester
5.	Oromoo Short Story	AFOL 2051	3	5	Semester
6.	Phonetics and Afaan Oromoo Phonology	AFOL2061	3	5	Semester
Total			18	30	

Year II, Sem. II

No.	Course Title	Course Code	CrHr	ECTS	Mode of Delivery
1.	Afan Oromo Writing II	AFOL 2012	3	5	Semester
2.	Reading Skills	AFOL 2022	3	5	Semester
3.	Introduction to African Languages	AFOL 2032	3	5	Semester
4.	Survey of Oromo Literature	AFOL2042	3	5	Semester
5.	Oromo Novel	AFOL 2052	3	5	Semester
6.	Afaan Oromoo Morphology	AFOL2062	3	5	Semester
Total			18	30	

Year III, Semester I

No.	Course Title	Course Code	CrHr	ECTS	Mode of Delivery
1.	Afaan Oromoo Syntax	AFOL 3071	3	5	Semester
2.	Oromoo Poetry	AFOL 3081	3	5	Semester
3.	Oromo Folklore	AFOL 3091	3	5	Semester
4.	Fundamentals of Journalism	AFOL 3101	3	5	Semester
5.	Introduction to Sociolinguistics	AFOL3111	3	5	Semester
6.	Technical Writing	AFOL 3121	3	5	Semester
Total			18	30	

Year IV, Semester I

No.	Course Title	Course Code	CrHr	ECTS	Mode of Delivery
1.	Language Planning and Standardization	AFOL4131	3	5	Semester
2.	Translation and Interpretation	AFOL 4133	3	5	Semester
3.	Introduction to Gadaa	AFOL4141	3	5	Semester
4.	Introduction to Stylistics	AFOL 4151	3	5	Semester
5.	Literary Theory and Criticism	AFOL 4152	3	5	Semester
6.	Introduction to Communication	AFOL 4161	3	5	Semester
7.	Seminar and Presentation Skills	AFOL 4171	3	5	Semester
Total			21	35	

Year IV, Semester II

No.	Course Title	Course Code	CrHr	ECTS	Mode of Delivery
1.	Principles of Lexicography	AFOL4132	3	5	Semester
2.	Literature and Human Concern	AFOL 4142	3	5	Semester
3.	Oromo Eco Poetics	AFOL4152	3	5	Semester
4.	Workshop in Creative Writing	AFOL 4153	3	5	Semester
5.	Public Relations	AFOL 4162	3	5	Semester
6.	Senior Essay	AFOL 4172	3	5	Semester
Total			18	30	

Appendix II: Participants

No.	Name	Role	University	Phone Number	Email
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